

Wheelersburg Local Schools

Local Use of ARP ESSER Funds Plan

Summary Document

August 2021

1. How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?

The District has adopted a Safe Return to In-Person Instruction and Continuity of Services Plan for the 2022 school year that addresses COVID prevention and mitigation strategies consistent with CDC guidance on reopening schools. The ARP ESSER funds are budgeted to implement the plan's prevention and mitigation strategies.

2. How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?

The District will ARP ESSER funds to provide summer learning opportunities, traditional summer school for credit recovery and after-school activities to diminish the impact of lost instructional time.

3. How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e) (2) of the ARP Act?

The District will utilize the remaining ARP ESSER funds consistent with ESEA; IDEA; professional development for staff on sanitation; implementing activities during long-term closures; purchasing technology items; and continuing to provide existing staff employment.

4. How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic

impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The District will monitor student academic achievement data, attendance data, discipline data, mental health services referrals, foster care placements, homeless caseloads, special education student progress reports and juvenile court contacts to monitor student needs.

5. Briefly describe how the LEA determined its most important educational needs as a result of COVID-19.

The District monitored student academic achievement data, attendance data, discipline data, mental health services referrals, foster care placements, homeless caseloads, special education student progress reports and juvenile court contacts to monitor student needs. Teacher and administrator communications with students and parents were also considered in determining our most important educational needs.

6. Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.

The District will utilize ARP ESSER funds immediately to provide student services and assist staff members.

7. Briefly describe the extent to which the LEA intends to use ARP ESSER funds to promote remote learning.

The ARP ESSER funds will be used to purchase digital curriculum content that will allow some students to access remote learning. We will also use the funds to purchase technology and enhance our ability to deliver high quality curriculum in the school and remotely.

8. Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the

comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.

The District will use high-quality assessments like STAR Reading, STAR Math, Terra Nova, CoGAT, the Ohio State Tests, Advanced Placement and ACT/SAT to assess student academic needs and adjust our instruction to meet their needs.